



California Institute for Human Science

PHD PSY

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2021 & 2022

Doctor of Philosophy in Psychology – 4 years

On-Time Completion Rate (Graduate Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2021 | 2 | 2 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 100% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job placement rates (includes data for the two calendar years priors to reporting)*

| Calendar Year | Number of Students who Began the Program | Number of Graduates | Graduates Available for Employment | Gradautes Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2021 | 2 | 0 | 0 | 0 | 0% |
| 2022 | 1 | 1 | 1 | 1 | 100% |

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Registrar's Office info@cihs.edu

Gainfully employed categories (includes data for the two calendar years priors to reporting)

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20 to 29 Hours per Week | Graduates Employed in the Field at Least 30 Hours per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 1 | 0 | 1 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2021 | 0 | 0 | 0 |
| 2022 | 1 | 0 | 1 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 1 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2021 | 0 | 0 |
| 2022 | 0 | 1 |

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License examination pass rate (includes data for the two calendar years prior to reporting)

| Year | | Number of Graduates in Calendar Year | Number of Students who Taking Exam* | Numbers who passed Exam | Numbers who Failed Exam | Passage Rate |
|------|-------|--------------------------------------|-------------------------------------|-------------------------|-------------------------|--------------|
| 2021 | CPLEE | 0 | 0 | 0 | 0 | 0% |
| | EPPP | 0 | 3 | 1 | 2 | 33% |
| 2022 | CPLEE | 1 | 1 | 1 | 0 | 100% |
| | EPPP | 1 | 2 | 0 | 2 | 0% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

* Number of students taking the exam is from graduates in the past

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salaries and Wage Information (Includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$20,001.00-\$25,000.00 | \$35,001.00-40,000.00 | \$40,001.00-\$45,000.00 | \$65,001.00-\$70,000.00 | No Salary information Reported |
|---------------|------------------------------------|---------------------------------|-------------------------|-----------------------|-------------------------|-------------------------|--------------------------------|
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2022 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Registrar’s Office info@cihs.edu

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of educational program

Total charge for the program for students completing on-time in 2021: \$27,640.00

Total charges may be higher for students that do not complete on-time.

Total charge for the program for students completing on-time in 2022: \$27,640.00

Total charges may be higher for students that do not complete on-time.

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Other

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free: (888) 370-7589 or by fax (916) 263-1897.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

Such request must be made in writing on a Declaration of Cancellation Form (Form AS-1, if cancellation of enrollment occurs prior to or on the first day of instruction) or on a Request to Drop Class Form (Form AS-1.5, if Cancellation of enrollment occurs after the first day of instruction and before the 7th week of instruction) prescribed and furnished by CIHS for that purpose and shall be directed to the Admission Office at the Institute.

Such request shall be deemed to have been made on the day they are postmarked if they are mailed, or on the date received by the Institute if transmitted by some other means. Refunds will be made or credited within 30 days following the date upon which the student's withdrawal is determined.

Last Date to Cancel: I certify that I have reviewed my rights to cancel without penalty through attendance at the first class session OR the 7th calendar day after enrollment whichever is later.

Your initial _____